



Policy- Student leaders

Rationale

Having effective student leaders supports the development of responsible behaviours, a positive school tone and encourages students to model the school values. Good leaders have excellent communication skills. They practice active listening and have conversations that develop new ideas, coincide with goals, and make group members feel valued and “heard.”

Positive student leadership opportunities and experiences will facilitate the transition to secondary school and the world beyond. Student leadership is driven by service to others and is embedded in our character strengths focus.

Leader qualities are clearly outlined in our character strengths policy and reflect the core values of

- Wisdom
- Courage
- Empathy
- Optimism
- Self-control
- Community

Guidelines

Students will need to meet the following procedures in order to be nominated as a leader:

- Have been nominate and received a character strengths certificate.
- Submit a written application to the administration team.
- The application must contain examples of demonstrated leadership skills, character strengths and examples of giving back to the school.
- Be supported by the student’s previous teacher must agree that the student meets the leadership criteria.
- Prepare and deliver a speech to the student cohort outlining presenting their case to be chosen.
- Sign a student leaders’ contract which will clearly outline the roles and responsibilities of the position.
- Selection is based on the best student for the positions and not reflective of gender.
- There will be 4 student leaders and 6 faction captains (2 per faction)

Successful student leaders will meet with identified staff and admin throughout the year to get formal feedback and to participate in activities that will help them to reflect on their performance. These meetings will also be an opportunity for staff to listen to student concerns and ideas.

Specific Roles

Assembly

- Check in with the classroom teacher responsible if there is anything they need
- Learn how to use the equipment. Look/listen/learn when it is being set up. Ask admin member to show you
- Chairs must be set out the day before the assembly
- Meet with Mrs Mason to practice the assembly script
- Ensure the covered area is clean and tidy on the morning of the assembly
- Check with specialist teachers if they want anything said at the assembly. I:E interschool sports results

Flags

- Must be put out and taken in everyday
- Must be stored in a location that is easily accessible by the team
- Report flag or pole damage

Physical Education

- Check in with Mr Riley at the commencement of every day prior to school commencing
- Monitor the sports shed for students taking things without permission and ensure the shed is always clean and tidy
- Set out equipment prior to any school sporting session or event.
- Stay back to pack away and check for any missing equipment

Playground

- Sweep the playground after before school and after breaks for any left-out sports equipment. Place these items in Mr Boylan's office
- Assist in settling disputes when playing. Encourage majority rules and find solutions to issues
- Take the time out to assist any student in need. "Me before We"

School tours

- Greet parents/carers by stating your name and your role at Marmion
- Ask for their names and welcome them to the school
- Outline what they can expect when you conduct the tour and encourage any questions
- Refer to the **Tour Guide** when walking around the school

Support each other and other leaders

- Be prepared to fill in should other leaders be unavailable. It's a team effort
- Help other leaders that might be struggling
- Use your initiative

Tour Guide

- What structure should we put in place
- What is it about Marmion Primary School that parents should know? What makes our school special?
- What rooms spaces should we feature

Public Speaking

- **Practice, Practice, Practice**

-Practice your speech as much as possible. The more you practice, the more comfortable and natural you will sound. Even practice in front of a mirror

- **Body Language Matters**

-Maintain good posture and eye contact with the audience. Avoid fidgeting, swaying back and forth, leaning back, and placing hands in pockets

- **Use Visuals**

-If possible, enhance your presentation with visual aids.

- **Manage Nervousness**

-It's natural to feel nervous before speaking in public. Use mindfulness techniques to manage your nerves

- **Accept Imperfection**

-It's okay to make minor mistakes during a speech. Mistakes like forgetting a line or stumbling over a word can happen to even the most experienced speakers. It's important for students to continue their speech despite these slip-ups. Pausing or restarting the speech will draw attention to the mistake and make it difficult for the audience to follow along.

- **Vary Pitch, Volume, & Speed**

-Practice pitch, volume, and speed. Vocal variation makes the speech more engaging.

-Use Notecards Effectively

-Notecards should have main points and brief reminders, not the entire speech

-Keep it simple: Use bullet points and keywords rather than complete sentences.

-Use large font: Make sure the text is large enough to read, even from a distance.

-Number the cards: Numbering the notecards will make it easier to stay on track during the speech, especially if students lose their train of thought.

-Remember the audience: While it's important to use notecards as a reference, however, you should avoid reading directly from them.

Smile

- Smiling during a speech helps establish a connection with the audience and shows enthusiasm

